

## Looking forward to HE

### Widening Participation

#### Day One

Time	Session	People involved	Actions / Resources <i>Portfolio / Handbook Elements</i>
10:00 – 10:15	Introduction: Ice Breaker	Sam, Sarah	
10:15 – 10:45	Why University? (Enrolment Forms) Video Clip	Sarah, Sam	<i>Promotional Video</i>
10:45– 11:00	Coffee Break – As having lunch this can be coffee with following activity - Informal	Sam	
11:00 – 11:30	Mapping the University – (Identify resources, schools)	Sam	<i>Folder with dividers, title page, A4 paper and a Glyndwr Site Map</i>
12:00 – 12:45 (or 14:10)	LUNCH and informal discussion (outdoor picnic weather permitting) – With informal discussion of Multicultural education at Glyndwr, include if possible student guild rep / Glyndwr student	Sam, Sarah, Student Guild rep / Glyndwr student	
12:45 – 13:05	Introduction to the module – Outline the module. Discuss and assemble study groups	Sam	<i>Guild paperwork Stickers (attach to map) Multicultural Paperwork (articles) Non trad learner paperwork (articles) Widening Participation (articles)</i>
13:15 – 14:00	Informal discussion of academic study skills support and services.	Sam, Study skills tutor	<i>Session Outline Assessment Criteria and details Academic skills paperwork, (MS to produce assignments, add types of writing, library and study skills, academic writing, tips for academic writing, how to paraphrase, critical thinking, etc)</i>

## Day Two

Time	Session	People involved	Actions
10:00 – 10:45	Critical Thinking. (Video Clip)	Sam	<i>Critical thinking example (Exercise – resource) Source material</i>
10:45 – 11:30	Different Styles of Academic writing (combined with coffee break) – (Use tech and handouts)	Sam	<i>Research and collect examples. (Print out for portfolio). Samples Sources</i>
11:30 – 12:15	Technology and E-Resources (contextualise to personal use – cloud/document sharing/ drop box) Gather Online research for poster (Large screen modelling / video clip)	Sam	<i>Screenshot examples for portfolio – aide memoires for next year Use of drop box to mimic VLE (if not able to use Moodle)</i>
12:15 – 12:45	LUNCH (Informal discussion - poster topic)	Sam	
12:45 – 13:15	Poster topic discussion group / individual choices	Sam	
13:15 – 14:00	How to present research – Presenting an academic poster (academic language) – Identify the key elements of a poster – build individual templates.	Sam	<i>Examples. Poster presentation handout (library)</i>

## Day Three

Time	Session	People involved	Actions
10:00 – 10:45	Writing for HE (Activity contextualised to poster)	Sam	<i>(Writing styles) Samples, Exercise resource</i>
10:45 – 12:00	Referencing	Sam	<i>Harvard – Library Handout Example resource</i>
12:00 – 12:30	LUNCH	Sam	
12:30 – 2:00	Poster Project- Initial planning and research. Note-taking	Sam	<i>Memory stick / (dropbox or upload notes to moodle) Notetaking examples Homework – Research material for poster</i>

### Day Four

Time	Session	People involved	Actions
10:00 – 12:00	Poster Workshop : Complete Posters according to templates and success criteria	Sam	<i>Academic poster criteria</i>
12:00 – 12:30	LUNCH	Sam	
12:30 – 1:00	Presentation Practice	Sam, Careers Centre	After Session Sarah to print out Posters??
1:00 – 2:00	Reflective Practice (Needs CAKE) (Reflective model – build notes)	Sam	<i>Homework – Write a reflective account. (N.B. Note taking / draft for portfolio as well as completed work)</i>

### Day Five

Time	Session	People involved	Actions
10:00 – 13:00	Whole Group Conference Poster presentation + feedback	Sam, Sarah, (Jacqui)	Video conference and feedback
12.30 – 2:00	Lunch – Picnic with cake / or student Bar (student life) – Combine with upselling of Uni course and course feedback forms	Sarah, Sam	
(2:00 – 15:00)	Assist completion of last minute application to Uni forms???	Sarah, Sam	

